

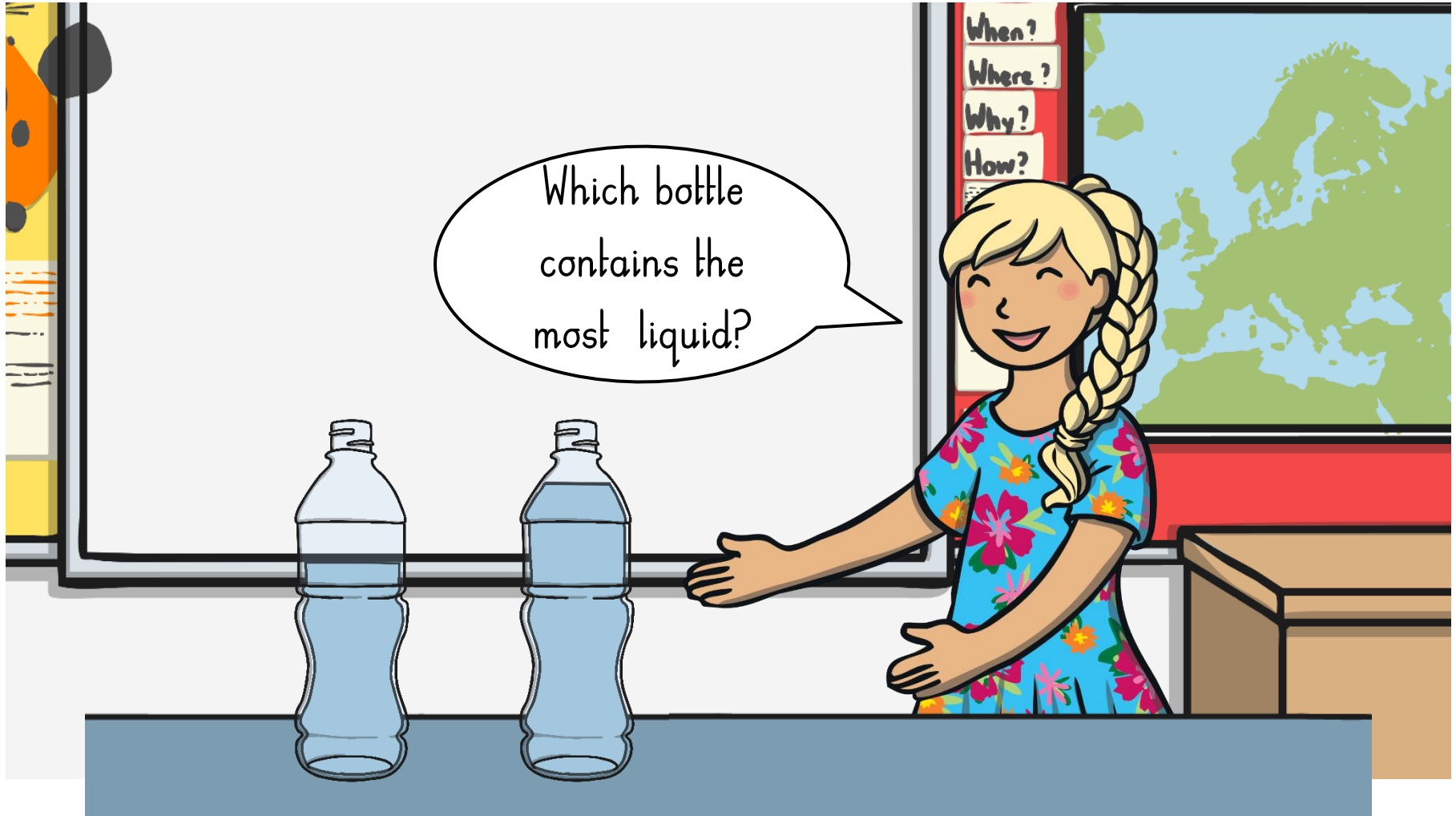
Happy Thursday Year One! 😊

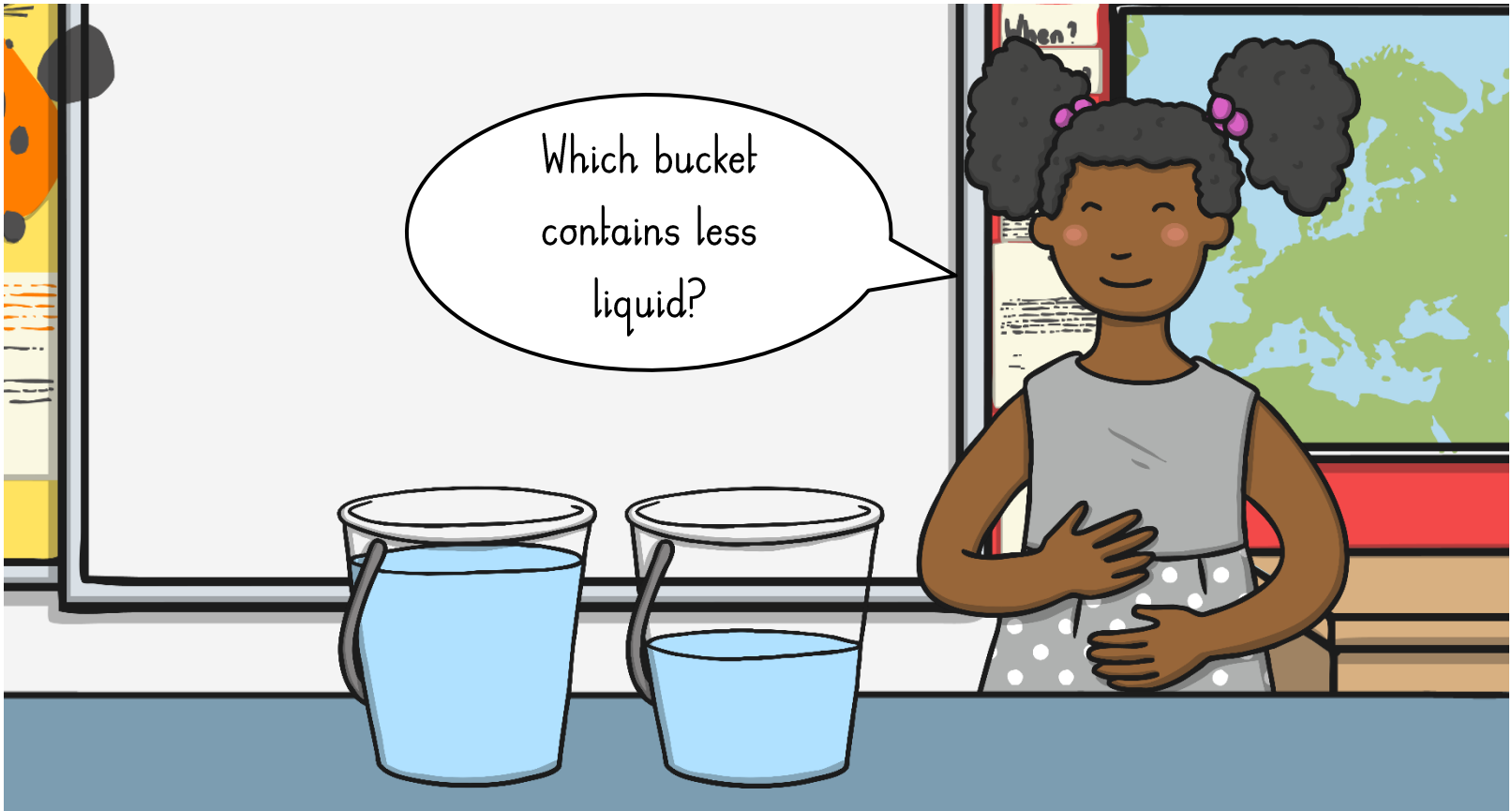
As always, it is not necessary to print out all of these slides so please read them through carefully so you can decide exactly which are needed as a paper copy.

Thank you.

Session 4

OMS:







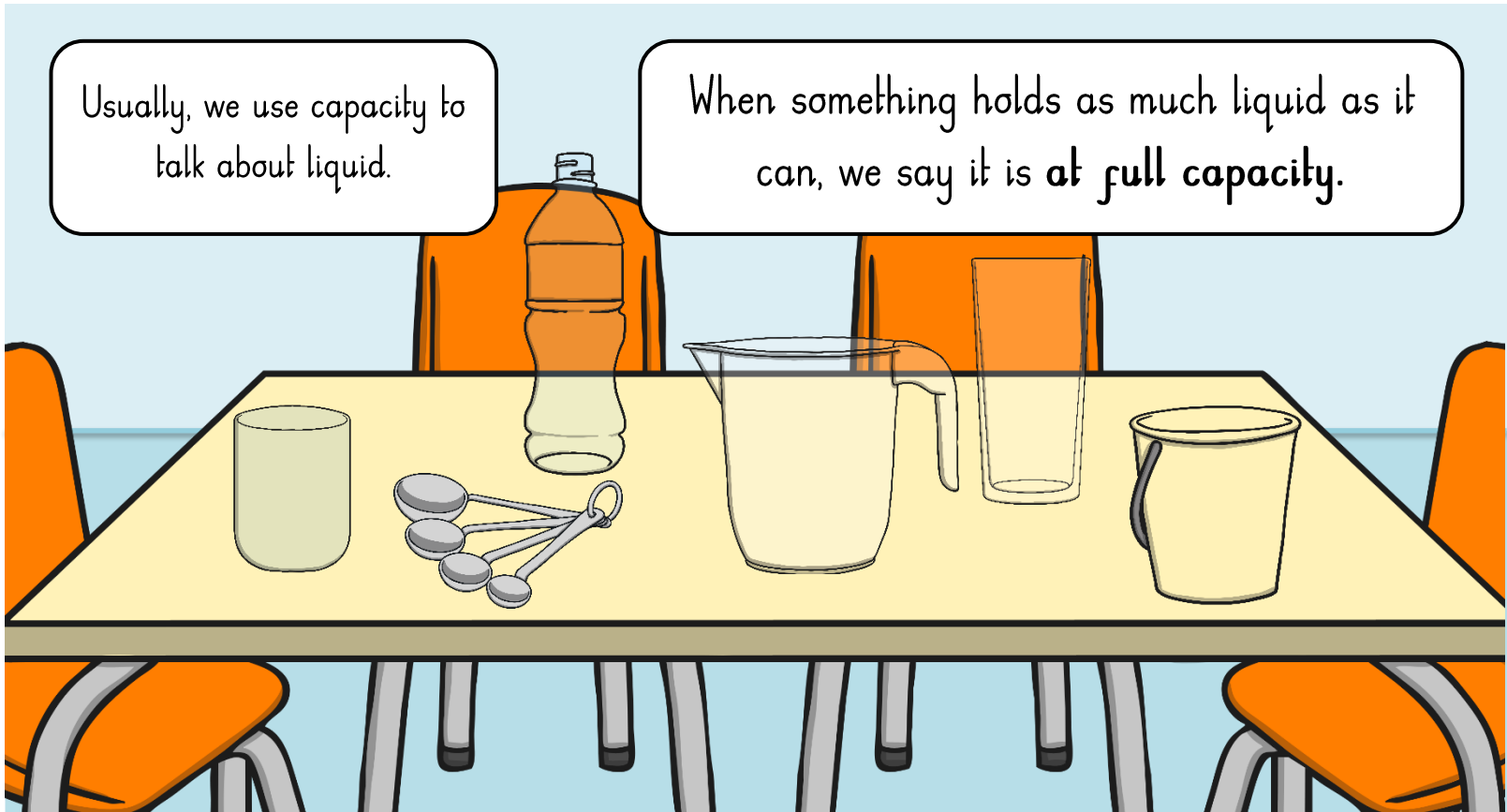
WALT: Compare and describe problems for capacity.

Capacity is a measure of how much something can hold.

What equipment can we use to hold and measure liquid?

Usually, we use capacity to talk about liquid.

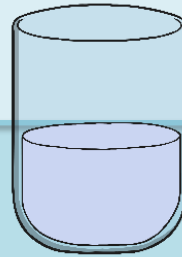
When something holds as much liquid as it can, we say it is **at full capacity**.



WALT: Compare and describe problems for capacity.

6

This beaker is...



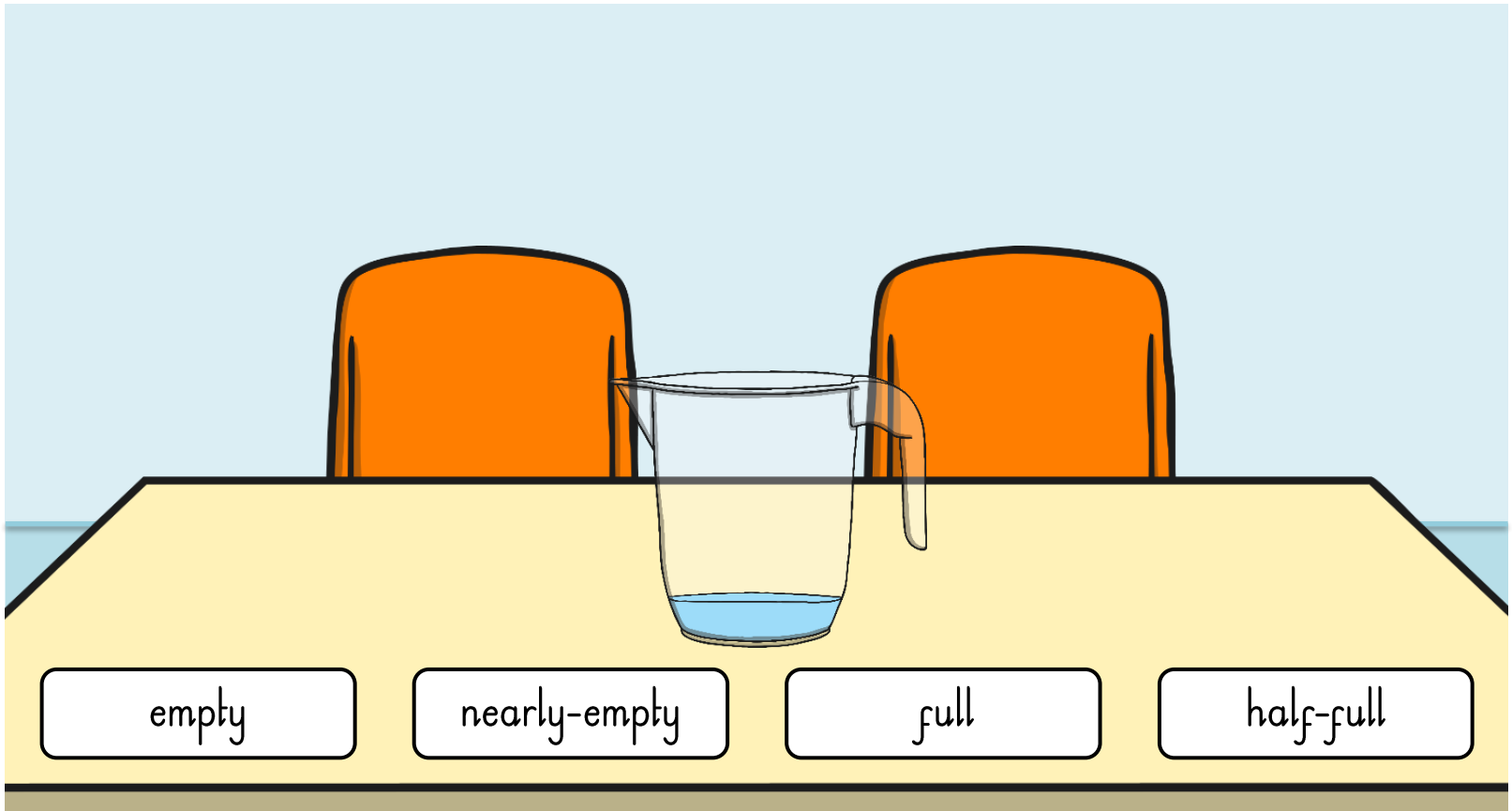
empty

nearly-empty

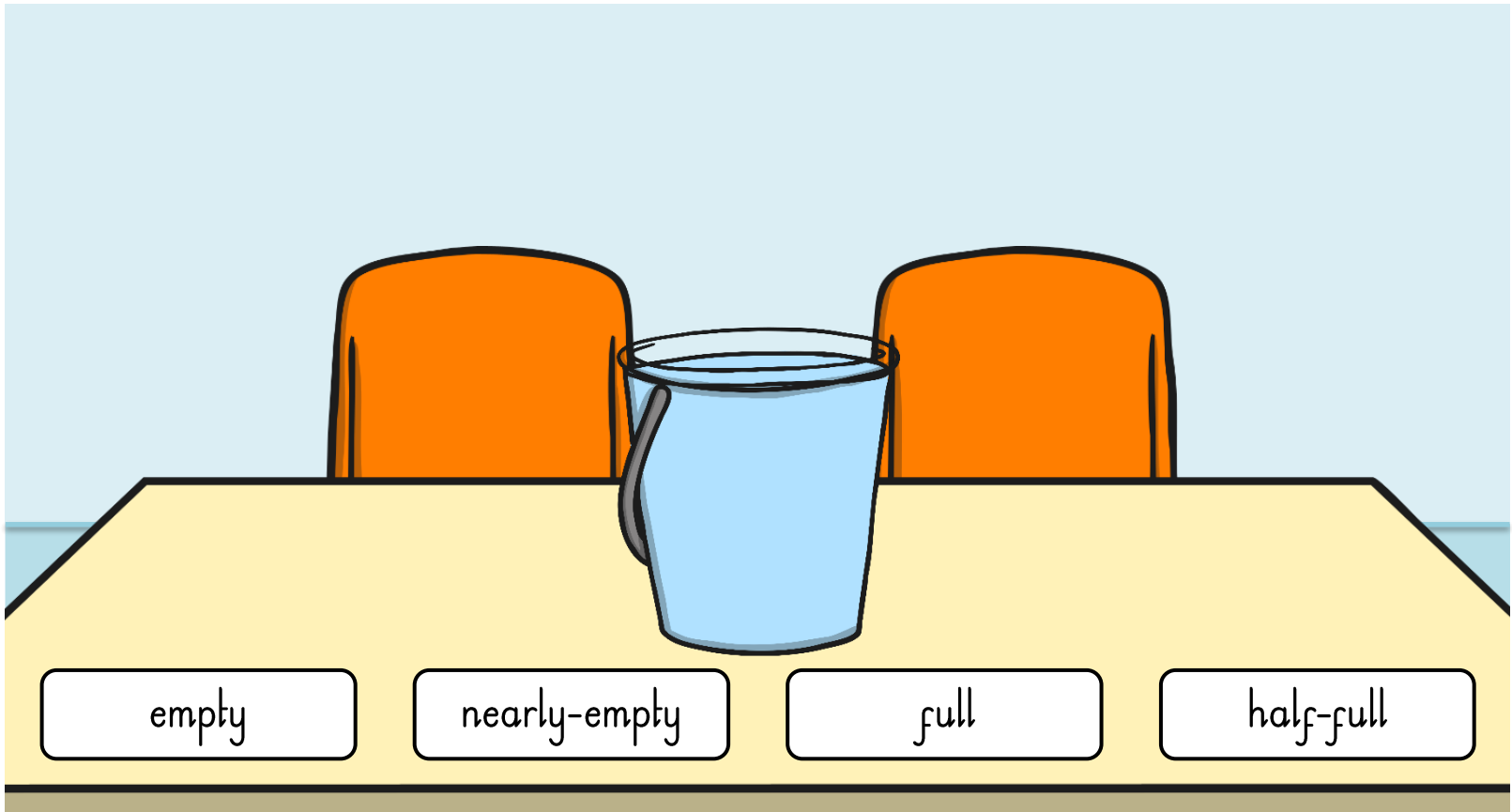
full

half-full

This jug is...

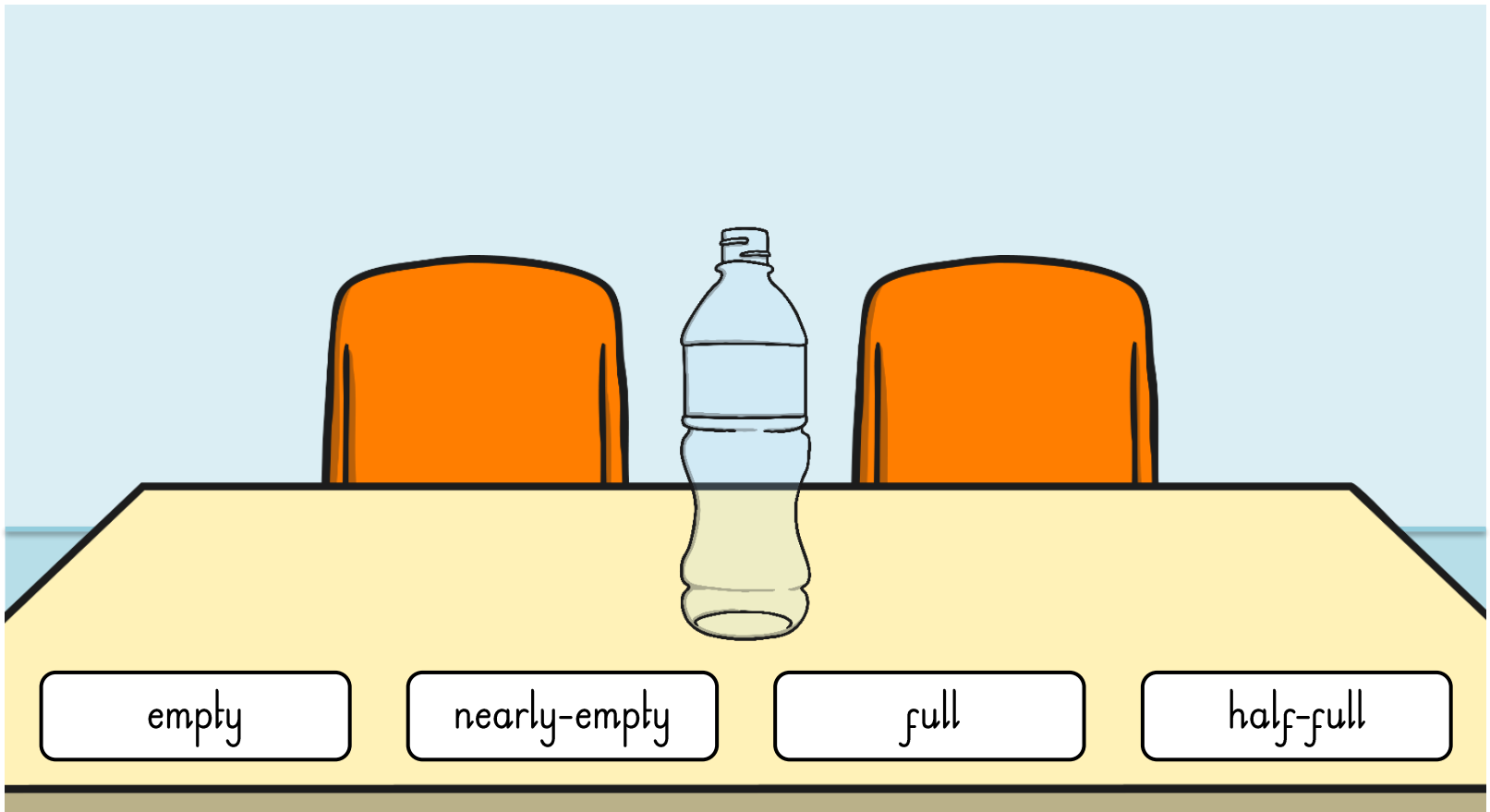


This bucket is...





This bottle is...



# WALT: Compare and describe problems for capacity.

Which container can hold less? **Circle one.**



Which container can hold more? **Circle one.**



Which container can hold most? **Circle one.**



Which container can hold least? **Circle one.**

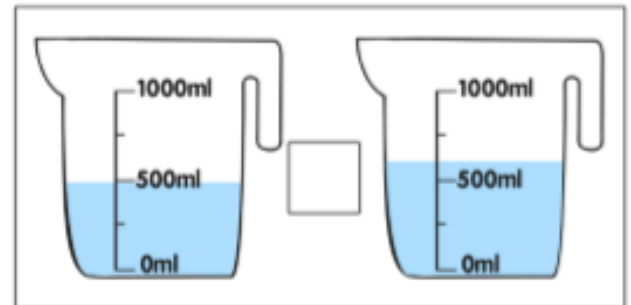
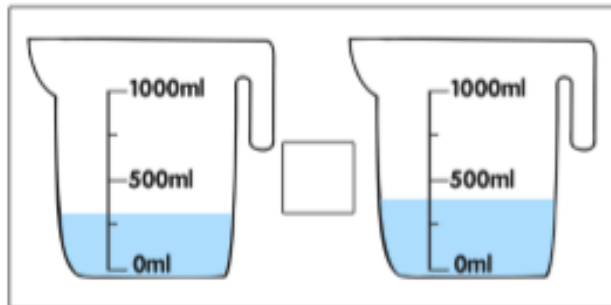
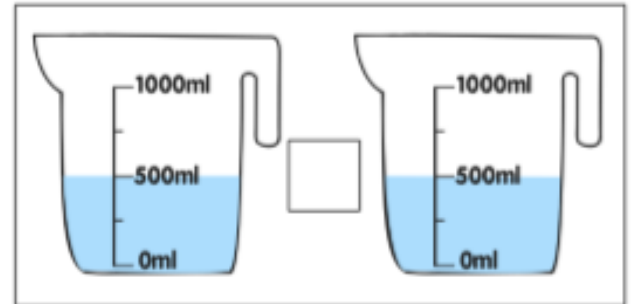
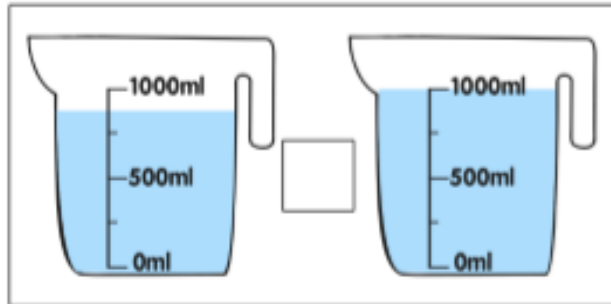
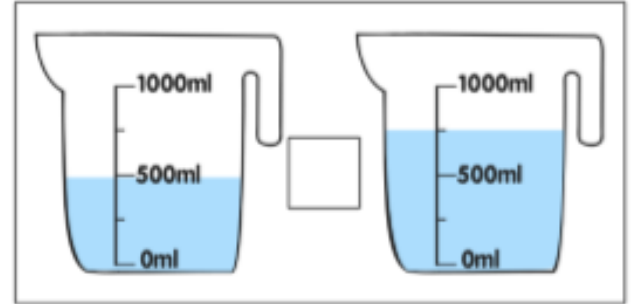
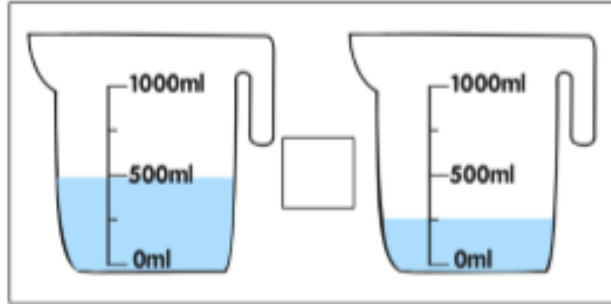


WALT: Compare and describe problems for capacity.

Model = < >

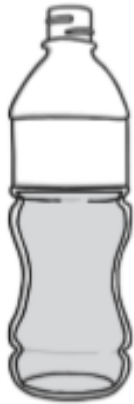
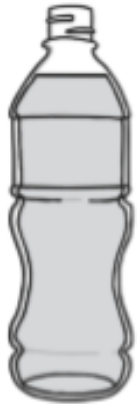
= is equal to  
< is less than  
> is greater than

Write the >, < or = symbol to compare the volume.



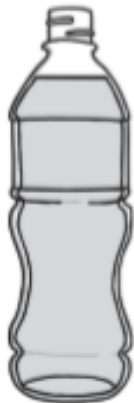
# Plenary:

Write sentences to describe and compare the bottles.



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